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A "Sign" is an Ens (i.e. something of some category of beings) which, not only has a capacity of being, either imagined, perceived, or conceived, as anything of the same category of Being of which one has happens to have enough of the right kinds of dealings may be but also has the property of producing through upon a person who fulfills certain conditions are fulfilled effects that another thing or a collection of other things would produce, these conditions being the possession by that person of a practical understanding of the system of correspondence

But this definition ought to be prefaced with the remark that no event of learning anything brings per se any other knowledge than is contained; and in particular does not include any knowledge about the event of learning itself. Thus seeing does include a sight of the eye, or any knowledge about the learning itself. Frege, Hamilton and others insist that to know includes knowing that one knows; and in this limited sense in which the word know, one must admit that something is true which these words seem to express. Nevertheless, merely knowing a fact does not include the knowledge that that very act per se includes any knowledge about itself, any more than seeing includes any vision of say the event of sight itself. When one comes to count the number of edges of any solid is less by 2 than the sum of the numbers of sides of surfaces and of summits (supposing that has no hole through it nor any hole enclosed in it, the number of the former has to the latter is subtracted as simply extends from one summit to another), for it is thinking this thought is exclusively occupied with its parts, and he is not thinking all of himself or his knowledge. And if Hamilton does not call an assent, however unqualified and confident, by the name of "knowledge" unless it be accompanied by a recognition of its acceptance by the knower, than it is undoubtedly true that to know is to know that one knows that which one knows, but it still remains false, that to know is to know that one knows that one knows that one's knowledge of this sense of actually thinking it, though one is always ready has what the schoolmen call an habitual knowledge of it, that is to say a disposition to accept it as soon as the question occurs to the person

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